



HIGHLAND PARK PUBLIC SCHOOL DISTRICT

Focus Areas

F1.

Providing equal opportunities for all students and promoting students' social-emotional well-being

F2.

Individualizing learning experiences and improving the quality of education

F3.

Creating engaged global citizens with knowledge of social justice and fighting prejudice

F4.

Offering field and service experiences through local and regional partnerships to increase experiential learning opportunities

F1 [Click](#)

G1.1- The district will ensure that curriculum and instruction supports the “whole” child.

A1.1.b

A1.1.g

A1.1.m



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Practices are *reactive*, consisting of formal or informal responses to wrongdoing after it occurs.

Additional focus on informal and formal processes that precede wrongdoing to proactively build relationships and a sense of community to prevent conflict and wrongdoing.

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Students learn to resolve conflicts, stop bullying, handle anger, embrace diversity, and take leadership to improve their communities.

Professional development to help teachers teach students these skills and increase their effectiveness in the classroom.

Principals, guidance counselors, other school staff, and parents learn strategies to help them make their school a safe, positive and productive learning environment.



Morningside Center
for Teaching
Social Responsibility

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F1 [Click](#)

K-5 curricula approved by board
on September 19; professional
development and second round
of revisions planned for
November

G1.1

A1.1.g
A1.1.m

Start time will be discussed at
high school scheduling
committee meeting on October
17, 2016