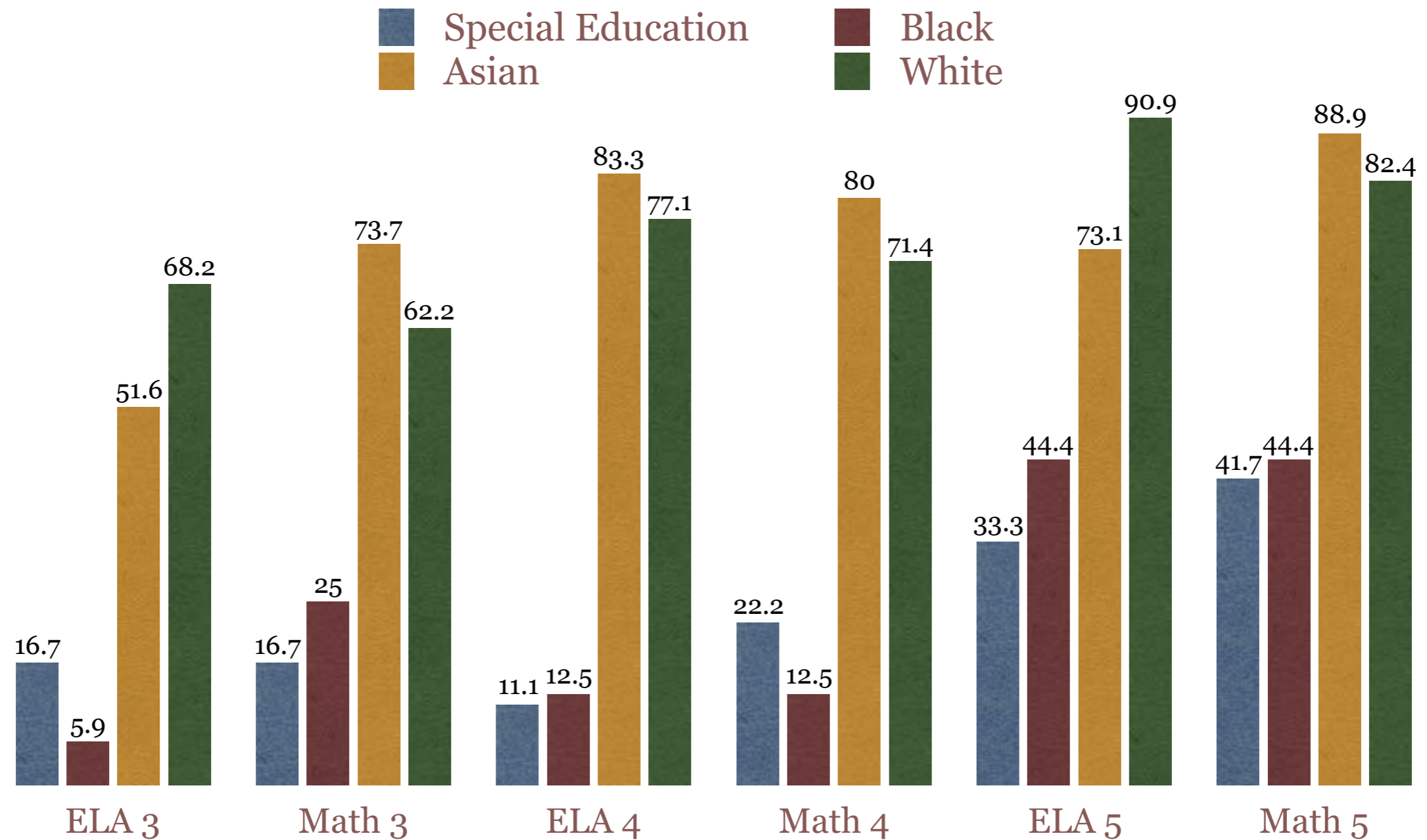


# HIGHLAND PARK PUBLIC SCHOOL DISTRICT

## PARCC Performance Achievement Gap (Based on Passing Rates)

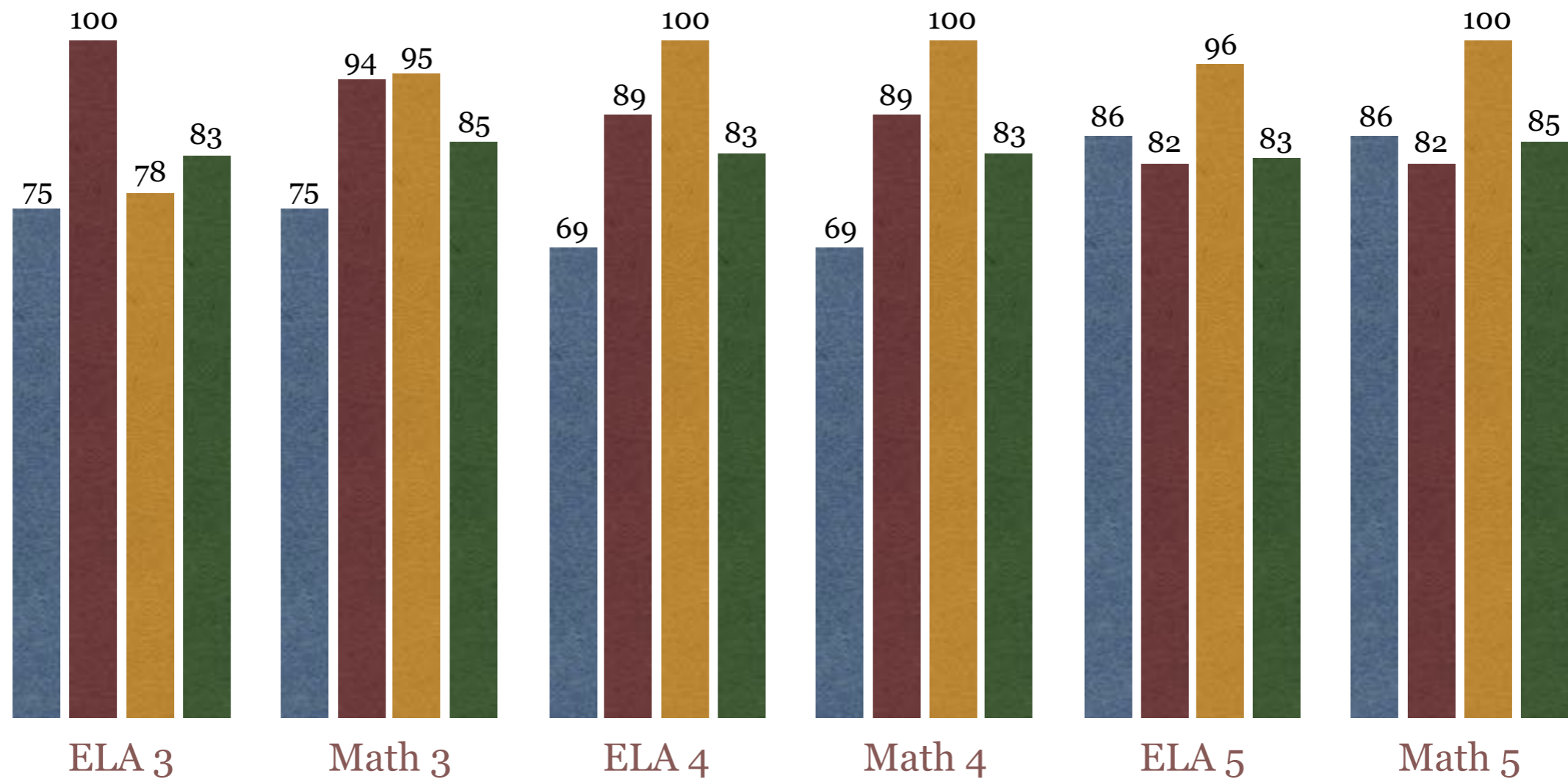
Bartle School



# HIGHLAND PARK PUBLIC SCHOOL DISTRICT

## PARCC Participation Rates by Subgroup (percentage)

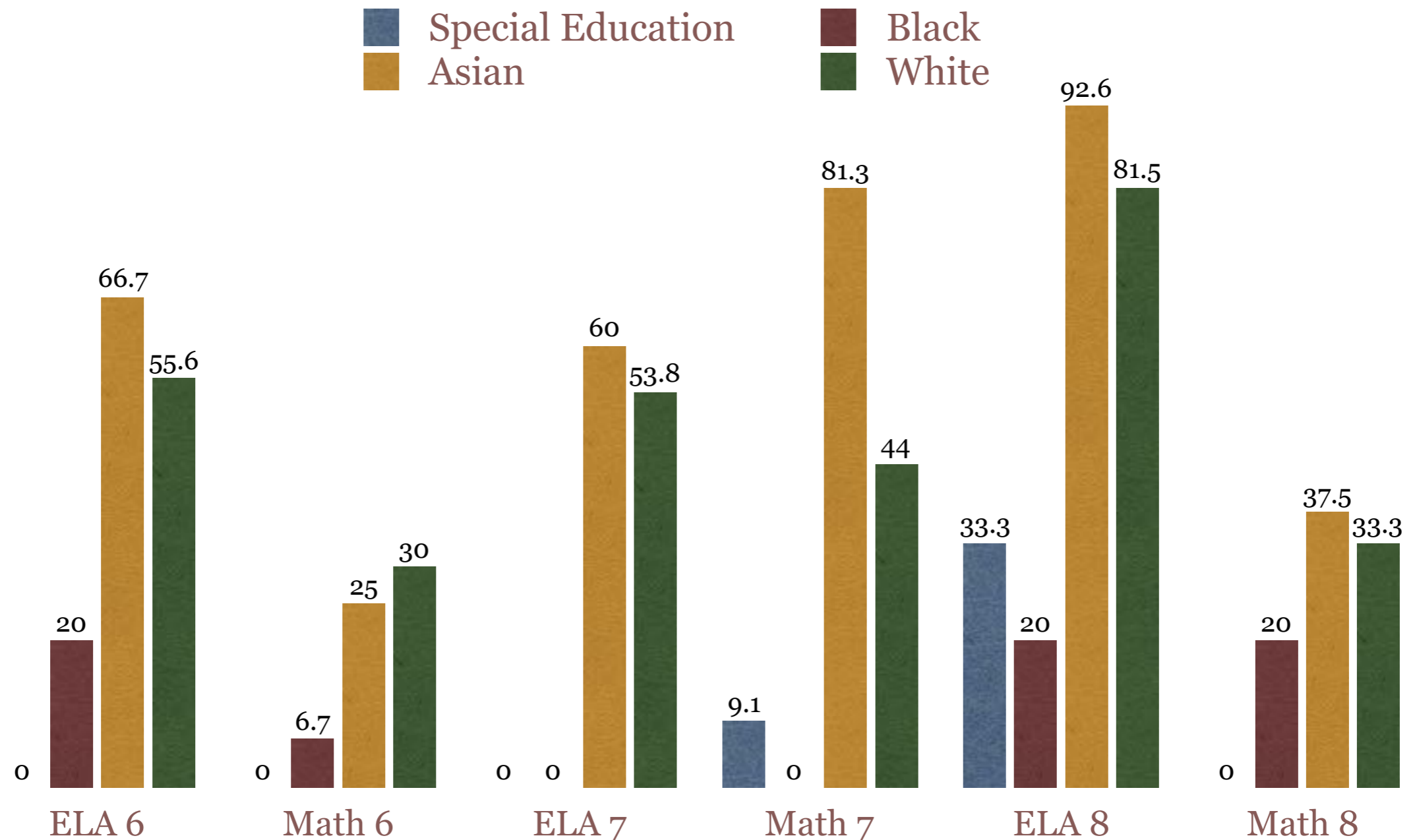
Bartle School



# HIGHLAND PARK PUBLIC SCHOOL DISTRICT

## PARCC Performance Achievement Gap (Based on Passing Rates)

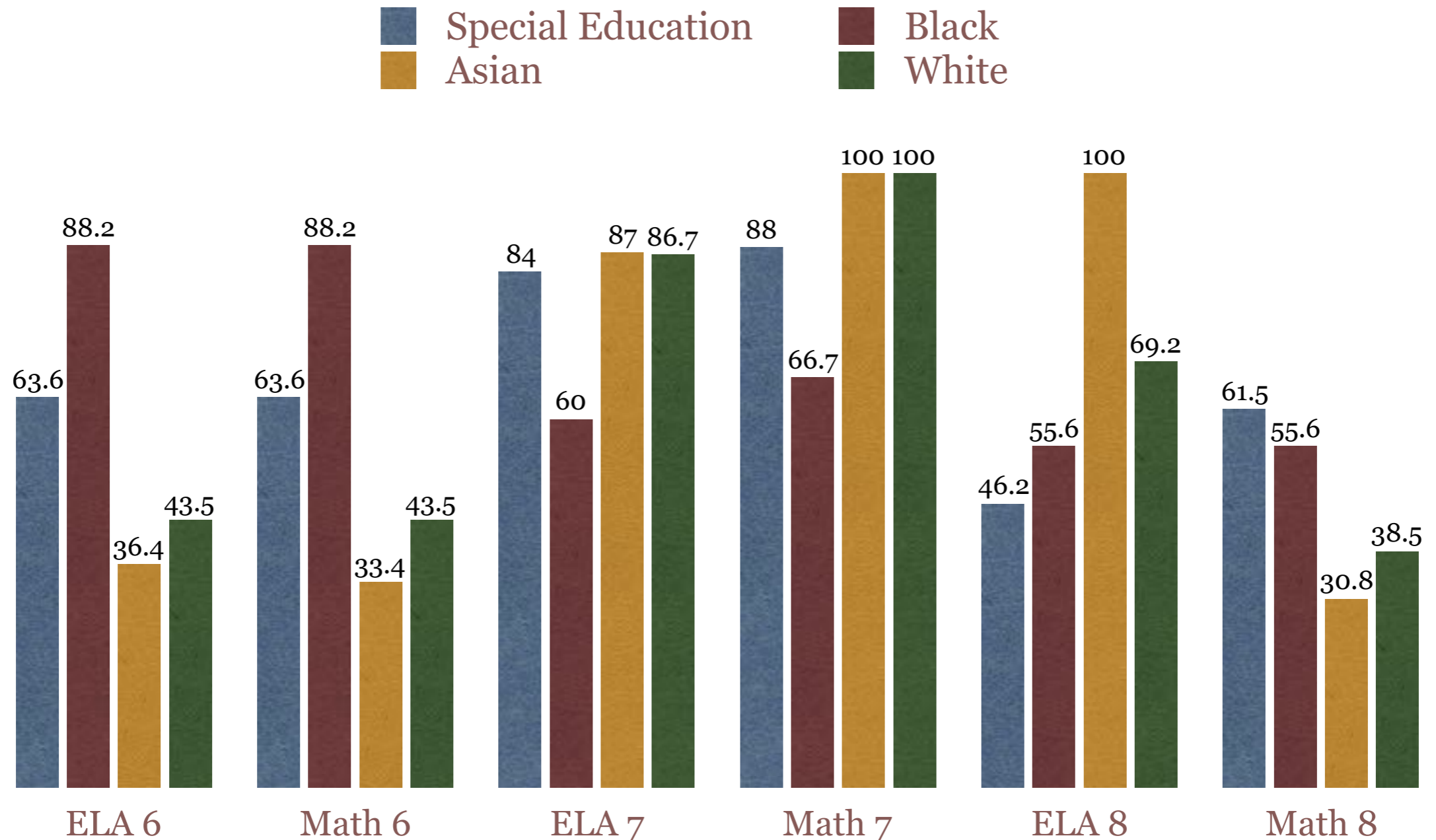
### Middle School



# HIGHLAND PARK PUBLIC SCHOOL DISTRICT

## PARCC Participation Rates by Subgroup (percentage)

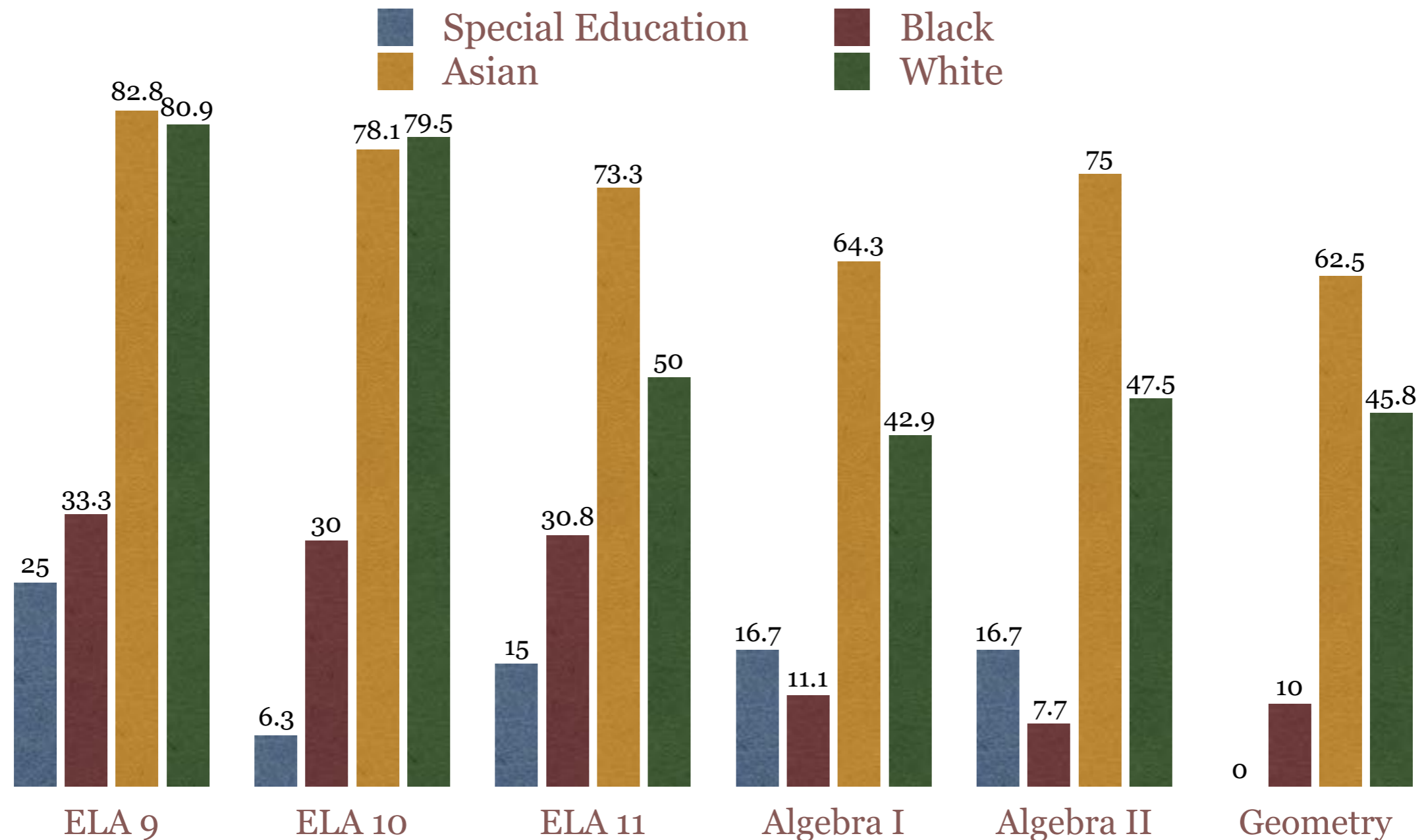
Middle School



# HIGHLAND PARK PUBLIC SCHOOL DISTRICT

## PARCC Performance Achievement Gap (Based on Passing Rates)

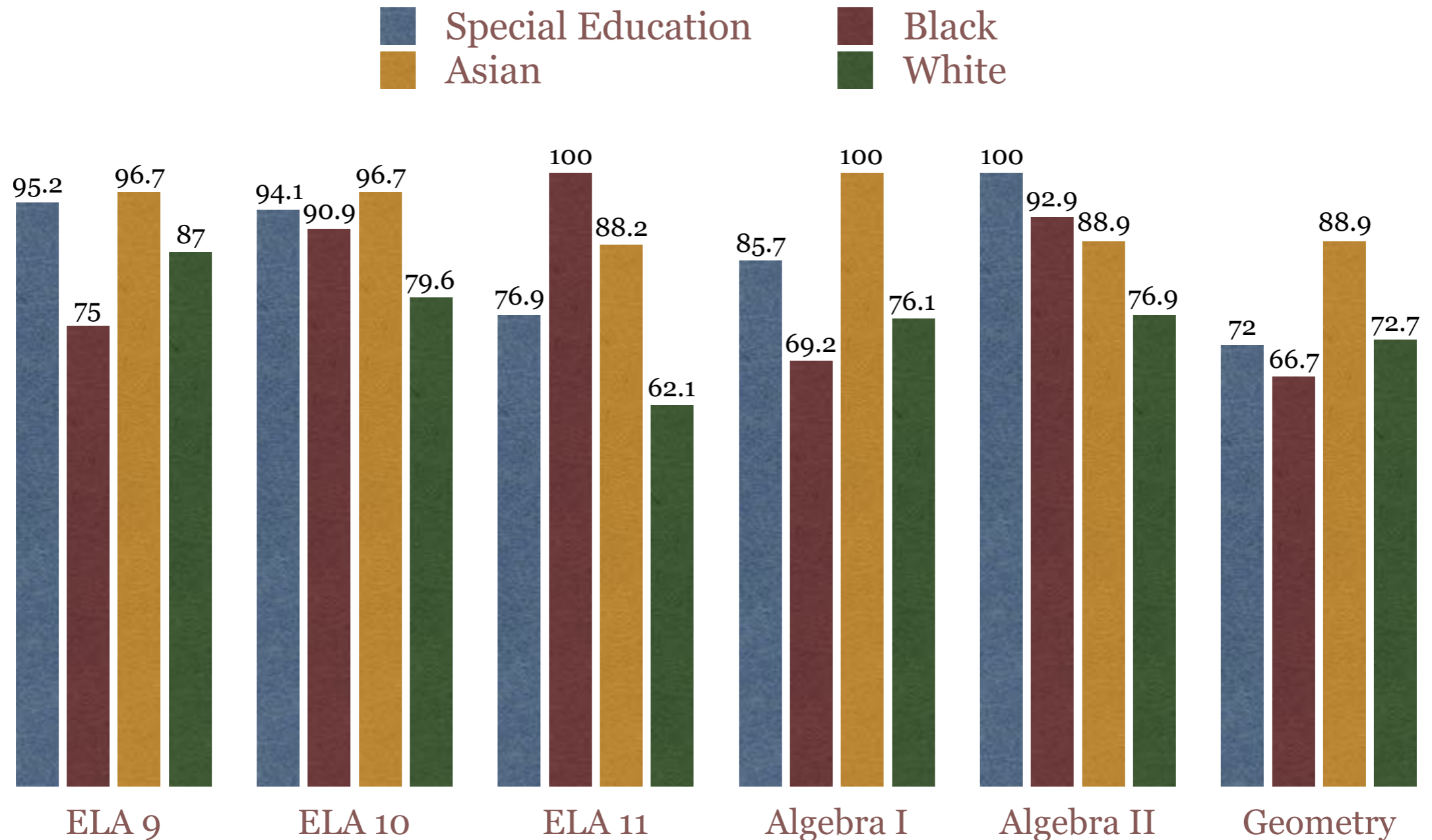
High School



# HIGHLAND PARK PUBLIC SCHOOL DISTRICT

## PARCC Participation Rates by Subgroup (percentage)

High School

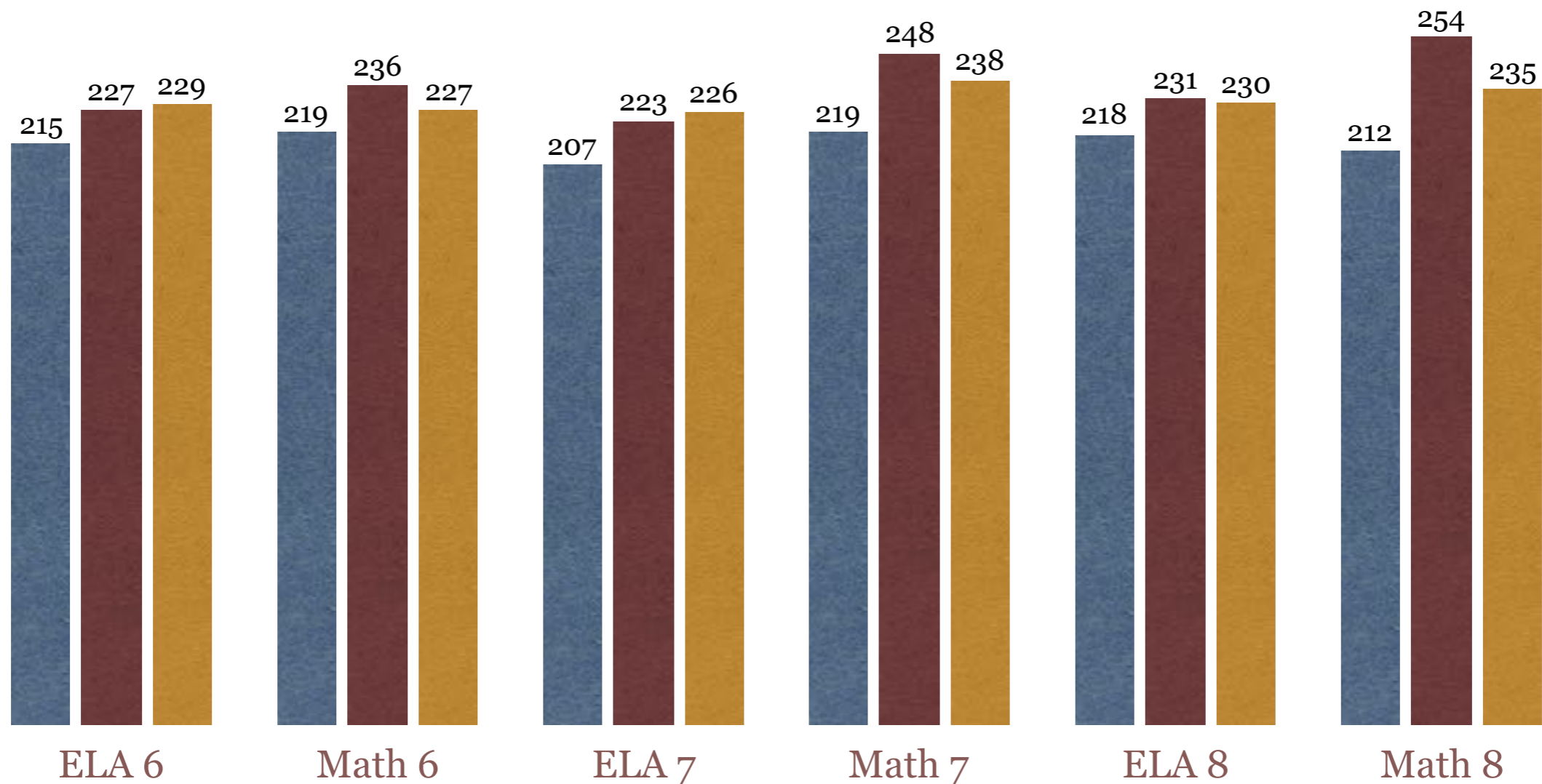


# HIGHLAND PARK PUBLIC SCHOOL DISTRICT

## MAP Data- Fall 2016

## Middle School

■ Black ■ Asian ■ White



# HIGHLAND PARK PUBLIC SCHOOL DISTRICT

## MAP Grade Level Norms

| 2015 READING Student Status Norms |            |       |          |       |          |       |
|-----------------------------------|------------|-------|----------|-------|----------|-------|
| Grade                             | Begin-Year |       | Mid-Year |       | End-Year |       |
|                                   | Mean       | SD    | Mean     | SD    | Mean     | SD    |
| K                                 | 141.0      | 13.54 | 151.3    | 12.73 | 158.1    | 12.85 |
| 1                                 | 160.7      | 13.08 | 171.5    | 13.54 | 177.5    | 14.54 |
| 2                                 | 174.7      | 15.52 | 184.2    | 14.98 | 188.7    | 15.21 |
| 3                                 | 188.3      | 15.85 | 195.6    | 15.14 | 198.6    | 15.10 |
| 4                                 | 198.2      | 15.53 | 203.6    | 14.96 | 205.9    | 14.92 |
| 5                                 | 205.7      | 15.13 | 209.8    | 14.65 | 211.8    | 14.72 |
| 6                                 | 211.0      | 14.94 | 214.2    | 14.53 | 215.8    | 14.66 |
| 7                                 | 214.4      | 15.31 | 216.9    | 14.98 | 218.2    | 15.14 |
| 8                                 | 217.2      | 15.72 | 219.1    | 15.37 | 220.1    | 15.73 |
| 9                                 | 220.2      | 15.68 | 221.3    | 15.54 | 221.9    | 16.21 |
| 10                                | 220.4      | 16.85 | 221.0    | 16.70 | 221.2    | 17.48 |
| 11                                | 222.6      | 16.75 | 222.7    | 16.53 | 222.3    | 17.68 |

| 2015 MATHEMATICS Student Status Norms |            |       |          |       |          |       |
|---------------------------------------|------------|-------|----------|-------|----------|-------|
| Grade                                 | Begin-Year |       | Mid-Year |       | End-Year |       |
|                                       | Mean       | SD    | Mean     | SD    | Mean     | SD    |
| K                                     | 140.0      | 15.06 | 151.5    | 13.95 | 159.1    | 13.69 |
| 1                                     | 162.4      | 12.87 | 173.8    | 12.96 | 180.8    | 13.63 |
| 2                                     | 176.9      | 13.22 | 186.4    | 13.11 | 192.1    | 13.54 |
| 3                                     | 190.4      | 13.10 | 198.2    | 13.29 | 203.4    | 13.81 |
| 4                                     | 201.9      | 13.76 | 208.7    | 14.27 | 213.5    | 14.97 |
| 5                                     | 211.4      | 14.68 | 217.2    | 15.33 | 221.4    | 16.18 |
| 6                                     | 217.6      | 15.53 | 222.1    | 16.00 | 225.3    | 16.71 |
| 7                                     | 222.6      | 16.59 | 226.1    | 17.07 | 228.6    | 17.72 |
| 8                                     | 226.3      | 17.85 | 229.1    | 18.31 | 230.9    | 19.11 |
| 9                                     | 230.3      | 18.13 | 232.2    | 18.62 | 233.4    | 19.52 |
| 10                                    | 230.1      | 19.60 | 231.5    | 20.01 | 232.4    | 20.96 |
| 11                                    | 233.3      | 19.95 | 234.4    | 20.18 | 235.0    | 21.30 |



# Assumptions

Bartle PARCC participation rates may not  
skew performance results

Middle school PARCC participation rates do  
skew performance results

High school PARCC participation rates do  
skew performance results

## Assumptions

Bartle PARCC participation rates do not skew performance results



-Some difference between special education and Asian/white

-Grade 3 black participation rate high

Middle school PARCC participation rates do skew performance results



-Grade 6, 8 Asian/white participation rates low

High school PARCC participation rates do skew performance results



-Special education rates relatively high

# Interventions

Irving ELA interventions elevated and more comprehensive

Bartle ELA “common language” and consistency, including language intervention strategies

Middle school now includes structured interventions

K-5 math program being evaluated for effectiveness

# Interventions

Dedicated focus on cultural responsiveness

Renewed social-emotional well-being

Greater exposure to rigorous curricula