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HIGHLAND PARK PUBLIC SCHOOL DISTRICT

Pathway to Excellence

Highland Park's Strategic Plan



HIGHLAND PARK PUBLIC SCHOOL DISTRICT



Equal Opportunity/
Social-Emotional Learning

Field Services/Local Partnerships

Global Citizenship

Individualizing Learning/
Student Achievement

Providing equal opportunities for all students and promoting students' emotional well-being

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S**
- Curriculum and program over support the whole child
 - Focus on professional development
 - valuing non-privileged perspectives
 - end practices that support division/exclusion
 - looking at school start times
 - supported exposure to inclusive efforts, de/hyphenation from early age
 - ~~welcome nigga, family~~ positive outreach to underserved families





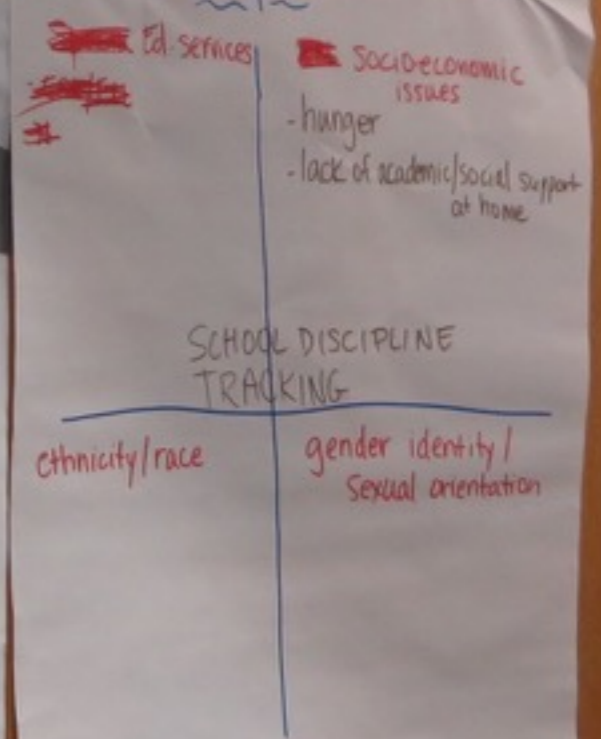
Definition of Issue:

- honoring personhood through full integration
- ^{supportive/} inclusive environments where All feel safe / valued / respected
- systems to support the above
- making sure we have healthy students - body ^{mind,} and spirit - in school, ~~at~~ ^{and in the} home (community)

Providing equal opportunities for all students and promoting students' social-emotional well-being.

- Reach out to ^{Welcome Wagon} new families / mentor
- Age appropriate outreach
- Sexual health education - mandate
- Positive outreach to under represented families
- teen PEP
- homework
- peer leaders / mentors
- Dr. Anne Gregory
- teachers - confidential info
- registration process
- Refugee / immigrants - training
- Teen center
- Training

Examples



HIGHLAND PARK PUBLIC SCHOOL DISTRICT



Pathway to Excellence

F1. Providing Equal Opportunities for all Students/Promoting Students' Social-Emotional Well-Being

Goals	Action Steps	Start Date	Completion Date	Person Responsible	Status
G1.1 The district will ensure that curriculum and instruction supports the "whole" child.	A1.1.a Implement school-specific programs that build student's social and emotional skills				
	A1.1.b Implement new high school schedule that includes later start time				
G1.2 The district will ensure the inclusion of diverse perspectives and the support of students with different cultural, religious, gender, and socio-economic identities.	A1.2.a Implement professional development that promotes cultural sensitivity and addresses potential inherent prejudices and bias				
	A1.2.b Implement professional development that promotes positive culture				

Developed 6-29-2016
Updated 7-15-2016

F1. Providing Equal Opportunities for all Students/Promoting Students' Social-Emotional Well-Being

G1.1

The district will ensure that curriculum and instruction supports the “whole” child.

G1.2

The district will ensure the inclusion of diverse perspectives and the support of students with different cultural, religious, gender, and socio-economic identities.

G1.3

The district will ensure that community and school-based resources are provided to support families in need.

F2. Individualizing Learning Experiences/ Improving Quality of Education

G2.1

The district will ensure the provision of more choice in programs, especially for middle school students.

G2.2

The district will ensure implementation of more consistent and effective differentiated instruction (content, process, and products).

G2.3

The district will provide teachers professional development and support that is systemic and ongoing.

G2.4

The district will ensure the implementation and support of high quality standards-based curricula.

F3. Creating Engaged Global Citizens With Knowledge of Social Justice and Fighting Prejudice

G3.1

The district will ensure that students will have the opportunity to graduate as global citizens.

G3.2

The district will ensure that students can demonstrate awareness of issues related to social justice and prejudice.

F4. Field and Service Experiences/ Fostering Partnerships

G4.1

The district will ensure the expansion of experiential learning opportunities for all students.

G4.2

The district will ensure the expansion and utilization of community resources to support experiential learning.

Fourth and Fifth Grade Report Card Changes for 2016-2017

Grading system (percentages) to be consistent with the middle school

Letter grades will cut off at "D"

Indicators/standards will remain the same



HIGHLAND PARK PUBLIC SCHOOL DISTRICT

All Americas/Biztour Education Company
is working with Aunt Elsie's Homestays

China Bilateral Exchange Program

Chinese students and educators come to
Highland Park for 10 days

Highland Park students and educators go
to China for seven to eight days

Family orientation