

Focus Areas

F1.

Providing equal opportunities for all students and promoting students' social-emotional well-being

F2.

Individualizing learning experiences and improving the quality of education

F3.

Creating engaged global citizens with knowledge of social justice and fighting prejudice

F4.

Offering field and service experiences through local and regional partnerships to increase experiential learning opportunities

There is immediate emphasis on F1 because of need to change culture.

F1

G1.1, G1.2, G1.3

A1.1.a-A1.1.m

A1.2.a-A1.1.i

A1.3.a-A1.3.b



HIGHLAND PARK PUBLIC SCHOOL DISTRICT

September 9, 2016

RE: Letter for Truancy

Dear Parent/Guardian:

This letter is to inform you that your child has accumulated 7 or more unexcused absences. Pursuant to **N.J.S.A. 18A: 38-27** for cumulative unexcused absences of 10 or more, your child is considered truant. This statute compels our administration to "make a mandatory referral to the court program required by the New Jersey Administrative Office of the Courts...and cooperate with law enforcement and other authorities and agencies, as appropriate." If such charges are filed, the municipal clerk will contact you with the time and date of your court appearance. The judge will determine an appropriate response to these charges at this hearing.

Please refer to the attached document that shows the number of absences your child has accumulated. I will refer to this documentation when you contact me to discuss this serious matter.

F1

G1.1

Updating truancy letters

F1

G1.2

Consult from Anne
Gregory on
September 20, 2016

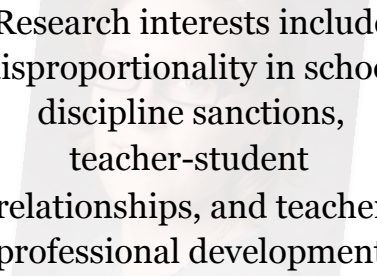


Dr. Gregory will assist the Pathway Action Planning Team responsible for F1 by guiding implementation of actions to attain Goals G1.1-G1.3.

F1

G1.2

Consult from Anne
Gregory on September
20, 2016



Research interests include
disproportionality in school
discipline sanctions,
teacher-student
relationships, and teacher
professional development

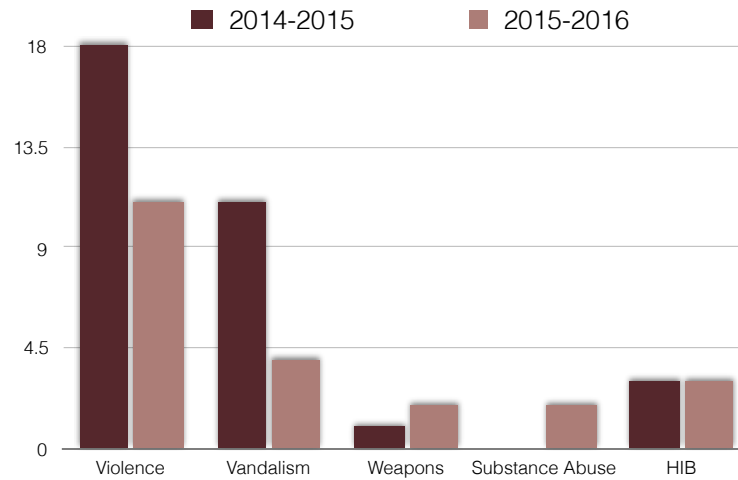
Dr. Gregory will assist the Pathway Action Planning Team responsible for F1 by guiding implementation of actions to attain Goals G1.1-G1.3.

Electronic Vandalism and Violence Report

State regulation- Must report twice a year

HIGHLAND PARK PUBLIC SCHOOL DISTRICT

Electronic Violence and Vandalism Report (EVVRS)



2014-2015: Violence- 18, Vandalism- 11, Weapons- 1, Substance Abuse- 0, HIB- 3

2015-2016: Violence- 11, Vandalism- 4, Weapons- 2, Substance Abuse- 2, HIB- 3