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## **Frequently Asked Questions and Answers Pre-K-3 Parent/Guardian Forum**

Updated- 10-8-2020

1. Can Irving use the gym and cafeteria to provide larger spaces for the kids so they can return for five days a week?

*Unfortunately, there are several classes slated for in-person teaching and learning that need to be made smaller; both elementary schools do not have the capacity to accommodate all of the large classes with other spaces such as the gym and cafeteria.*

2. Can the schools switch to a two-session schedule model?

*The two-session schedule model will not work because of the schedules of the contractual obligations of the teaching staff. We also need to meet the minutes of instructional time that the state mandates. Additionally, for a day of school to count, students must be present for four hours.*

3. Are other schools (i.e. middle school, high school. etc.) or buildings available for school use?

*No. The Center School is not available, and our middle and high schools are being prepared for the hopeful return of our older students to in-person instruction. Transportation needs also prevent us from being able to use the other school buildings in the district.*

4. What is the schedule for the Pre-K special needs kids?

*The Pre-K special needs students will either be fully remote or in-person; the schedule is below:*

- a. The Pre-K ABA class is fully remote Monday through Friday
- b. The Preschool Disabled class will either be:
  - i. Session I: 9:00-10:45 (Monday, Tuesday, Thursday, Friday) in-person and Wednesday remote



- ii. Session II: 11:00-12:45 (Monday, Tuesday, Wednesday, Thursday, Friday) fully remote

- 5. If we can't do hybrid, what happens? Will our kids get shuffled into different classes?

*A parent/guardian can switch to all-remote teaching and learning, and this could prompt a change of teacher.*

- 6. Can more breaks be provided to our younger children?

*Yes. The leadership team is continuing to discuss the very important matter of relieving children from being on Zoom and/or engaged in asynchronous learning for four hours.*

- 7. Will after-care be offered to all children at Irving and Bartle who are following the hybrid in-person model for five days a week even if they are at home for the two "off-days?"

*Yes.*

- 8. Can parents assist teachers by supervising kids who are home on the two off-days for the hybrid model?

*Several challenges keep us from utilizing parent/guardian volunteers, but the leadership team is actively looking into how the district can make this happen.*