

POLICY

Highland Park Board of Education

Section: Program
2464. GIFTED AND TALENTED STUDENTS (M)
Date Created: January 2004
Date Edited: February 2012

2464- GIFTED AND TALENTED STUDENTS (M)

M

The Board of Education recognizes its responsibility for the provision of educational opportunities for the provision of educational opportunities for pupils with exceptional abilities. Instruction shall be differentiated in order to provide all students with appropriate educational rigor and challenge. To that end, the Board directs that exceptional pupils be identified and offered appropriate educational programs and services.

For purposes of this policy, gifted and/or talented pupils will be defined as those pupils who, by virtue of outstanding abilities, require differentiated educational programs and services beyond those normally provided by their regular school program in order to realize their potential contributions to self and society. The capacities of such pupils may be manifested as general intellectual ability, specific academic aptitude, creative or productive thinking, leadership ability, or artistic talent.

It is essential that the identification of these pupils be carried on as a continuing process, since special abilities and skills appear at different times in the development of many children. The Superintendent and/or her/his designee shall develop procedures, using multiple measures and criteria, for the identification of gifted and/or talented pupils at every grade level. The identification process will take place on an annual basis.

The individualized educational programs offered to pupils with exceptional abilities shall encourage and challenge them in the specific areas of their abilities. Programs shall be developed which stimulate pupils to participate constructively in, and contribute to, the activities of their school, the community, and society. Programs for the gifted and/or talented should be periodically evaluated for their continuing efficacy and adjusted accordingly.

The parent(s) and/or legal guardian(s) of any pupil identified as gifted and/or talented shall be consulted regarding any program designed to address the pupil's particular needs.

N.J.S.A. 18A:61A-2; 18A:35-4.16
N.J.A.C. 6:8-2.5; 6:37-1.1
P.L. 108-382, Sec. 10201 et seq.

Adopted: 5 January 2004
Revised: 27 February 2012

© 2020 Strauss Esmay Associates, LLP
1886 Hinds Road, Suite 1, Toms River, NJ 08753
ph: (732)255-1500 fax: (732)255-1502